

Standard	Grade	Assessed	Example from standards
2.NBT.2	2	question1_1, quiz1	Use place value understanding and properties of operations to add
SP.A.3	6	question1_2, quiz1	Recognize that a measure of center for a numerical data set summarizes all of its values with a single number. Decompose a fraction into a sum of fractions with the same denominator in more than one way, recording the decomposition in an equation. Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, including problems that require the use of the four operations.
4.NF	4	question1_3	Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, including problems that require the use of the four operations.
3.OA	3	question1_4	Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, including problems that require the use of the four operations.
SP.B.4	6	question2_1, question2_2, question2_3, quiz2	Display numerical data in plots on a number line, including dot plots, histograms, and box plots.
5NBT.B7	5	question2_4	Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings to represent and explain the operations.
4 NFB.3	4	question3_1, question3_2	Understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$.
3 NF3	4	Activity43	Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line.
4 MDA 1	4	question4_1	Know relative size of measurement units within one system of units (km, m, cm_
4NF A1	4	question4_2	Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models.
4 MDA 1	4	km.html	Know relative size of measurement units within one system of units (km, m, cm_
5 MD a1	5	question3_1, question3_2	Drag each measurement to the column of the table with an equivalent measure. Some of the measurements may not have an equivalent.
6 NS.B.4	6	question5	Find the greatest common factor of two whole numbers less than or equal to 100. Giving quantitative measures of center and variability, as well as describing any overall pattern and any striking deviations from the pattern.
SP.B.5.c	6	question5_1	Apply the area and perimeter formulas for rectangles in real world and mathematical problems.
5.NF.B.6	5	Cat prank 1	Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in
5 MDA 1	5	Cat prank 1	Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in

5.NF.B.6	5 Cat prank 2	Apply the area and perimeter formulas for rectangles in real world and mathematical problems.
5 NF B.4	5 Cat prank 2	Multiply fractional side lengths to find areas of rectangles, and represent fraction products as
6 NS 3	6 Cat prank 2	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each