

Lesson Plan

With Standards

Making Camp Lakota
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Making Camp - Lakota

Students will login to "Making Camp - Lakota" on a device with the website or application. Students can choose to learn in Lakota language or English. Throughout the application, facts on Lakota language, history and culture are introduced and have short assessments included. Students will solve multiplication and division problems in a variety of built-in games, earning points along the way.

Time: 70 minutes (2 30 minute sessions to work in game, 1 10 minute assessment via teacher guided PowerPoint)

Standards - Common Core and North Dakota State 7 Generations Game: MAKING CAMP LAKOTA

Section	Segment	Standard(s) – Grades 4 and/or 5
Numbers	Matching	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.</p> <p>5.NF.7.a Interpret division of a unit fraction by a non-zero whole number, and compute such quotients.</p>
Numbers	Do you want a horse?	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.</p> <p>5.NF.7.a Interpret division of a unit fraction by a non-zero whole number, and compute such quotients.</p>
Numbers	Test your knowledge	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.</p> <p>5.NF.7.a Interpret division of a unit fraction by a non-zero whole number, and compute such quotients.</p>
Numbers	Caves and ladders	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.</p> <p>5.NF.7.a Interpret division of a unit fraction by a non-zero whole number, and compute such quotients.</p>
Numbers	Division terms	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>4.OA.2 Use drawings and equations with a symbol for the unknown number (variable) to represent the problem. Multiply or divide to solve word problems involving multiplicative comparison, distinguishing multiplicative comparison from additive comparison.</p>
Numbers	Buffalo game	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>5.NF.7.a Interpret division of a unit fraction by a non-zero whole number, and compute such quotients.</p>
Life	Bow and arrow	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>H.3-5.9 Explain how individuals and groups contributed to North Dakota.</p>
Life	Horse	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p>

		<p>H.3-5.3 Describe the North Dakota Native American Essential Understandings.</p> <p>4.NBT.A.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.</p>
Life	Feather	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>H.3-5.3 Describe the North Dakota Native American Essential Understandings.</p>
Life	Eagle	<p>CC.K-12.MP.1 Make sense of problems and persevere in solving them.</p> <p>H.3-5.3 Describe the North Dakota Native American Essential Understandings.</p>
Main	Building a Teepee	<p>H.3-5.3 Describe the North Dakota Native American Essential Understandings</p> <p>H.3-5.9 Explain how individuals and groups contributed to North Dakota.</p>